

WEEKLY INSTRUCTIONAL PLAN

| TEACHER: L. Sciara | | WEEK OF: January 24 th , 2022 | |
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| MONDAY | SUBJECT: English I 6 th Period CLASSWORK: Do Now – Sentence Correction Informational vs. Argumentative <ul style="list-style-type: none"> - Discussion - Infographic Analysis & Discussion - Written Short Response Independent Work Time <ul style="list-style-type: none"> - Finish Vocabulary Visual Representation Exit Ticket HOMEWORK: Read for Book Club (February 9th & 10th) | SUBJECT: English I 7 th Period CLASSWORK: Do Now – Sentence Correction Informational vs. Argumentative <ul style="list-style-type: none"> - Discussion - Infographic Analysis & Discussion - Written Short Response Independent Work Time <ul style="list-style-type: none"> - Finish Vocabulary Visual Representation Exit Ticket HOMEWORK: Read for Book Club (February 9th & 10th) | SUBJECT: English I Honors 8 th Period CLASSWORK: Do Now – Sentence Correction Informational vs. Argumentative <ul style="list-style-type: none"> - Discussion - Infographic Analysis & Discussion - Written Short Response Independent Work Time <ul style="list-style-type: none"> - Finish Vocabulary Visual Representation Exit Ticket HOMEWORK: Read for Book Club (February 9th & 10th) |
| | SUBJECT: English I Honors 2 nd Period CLASSWORK: Do Now – Sentence Correction Informational vs. Argumentative <ul style="list-style-type: none"> - Discussion - Infographic Analysis & Discussion - Written Short Response Independent Work Time <ul style="list-style-type: none"> - Finish Vocabulary Visual Representation | SUBJECT: English I 4 th Period CLASSWORK: Do Now – Sentence Correction Informational vs. Argumentative <ul style="list-style-type: none"> - Discussion - Infographic Analysis & Discussion - Written Short Response Independent Work Time <ul style="list-style-type: none"> - Finish Vocabulary Visual Representation | SUBJECT: English I Honors 8 th Period CLASSWORK: Do Now – Sentence Correction Informational vs. Argumentative <ul style="list-style-type: none"> - Discussion - Infographic Analysis & Discussion - Written Short Response Independent Work Time <ul style="list-style-type: none"> - Finish Vocabulary Visual Representation |
| TUESDAY | SUBJECT: English I Honors 2 nd Period CLASSWORK: Do Now – Sentence Correction Informational vs. Argumentative <ul style="list-style-type: none"> - Discussion - Infographic Analysis & Discussion - Written Short Response Independent Work Time <ul style="list-style-type: none"> - Finish Vocabulary Visual Representation | SUBJECT: English I 4 th Period CLASSWORK: Do Now – Sentence Correction Informational vs. Argumentative <ul style="list-style-type: none"> - Discussion - Infographic Analysis & Discussion - Written Short Response Independent Work Time <ul style="list-style-type: none"> - Finish Vocabulary Visual Representation | SUBJECT: English I Honors 8 th Period CLASSWORK: Do Now – Sentence Correction Informational vs. Argumentative <ul style="list-style-type: none"> - Discussion - Infographic Analysis & Discussion - Written Short Response Independent Work Time <ul style="list-style-type: none"> - Finish Vocabulary Visual Representation |

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| | Exit Ticket HOMEWORK: Read for Book Club (February 9th & 10th) | Exit Ticket HOMEWORK: Read for Book Club (February 9th & 10th) | Exit Ticket HOMEWORK: Read for Book Club (February 9th & 10th) |
| NOTES: The 4 th six weeks ends on February 11 th . Any late, missing, or make up work MUST be submitted before this date. I will not accept or grade anything submitted after the close of the 6 weeks. If you have extenuating circumstances, please email me at lacey.sciara@gohornetsgo.net or sciaral@hooksisd.net . Have a good week! | | | |
| WEDNESDAY | SUBJECT: English I 6 th Period CLASSWORK: Do Now – Sentence Correction Rhetorical Devices & Logical Fallacies <ul style="list-style-type: none"> - Introduction & Examples Advertisement Analysis <ul style="list-style-type: none"> - Rhetorical Devices & Fallacies Bingo Exit Ticket HOMEWORK: Read for Book Club (February 9th & 10th) | SUBJECT: English I 7 th Period CLASSWORK: Do Now – Sentence Correction Rhetorical Devices & Logical Fallacies <ul style="list-style-type: none"> - Introduction & Examples Advertisement Analysis <ul style="list-style-type: none"> - Rhetorical Devices & Fallacies Bingo Exit Ticket HOMEWORK: Read for Book Club (February 9th & 10th) | SUBJECT: English I Honors 8 th Period CLASSWORK: Do Now – Sentence Correction Rhetorical Devices & Logical Fallacies <ul style="list-style-type: none"> - Introduction & Examples Advertisement Analysis <ul style="list-style-type: none"> - Rhetorical Devices & Fallacies Bingo Exit Ticket HOMEWORK: Read for Book Club (February 9th & 10th) |
| THURSDAY | SUBJECT: English I Honors 2 nd Period CLASSWORK: Do Now – Sentence Correction Rhetorical Devices & Logical Fallacies <ul style="list-style-type: none"> - Introduction & Examples Advertisement Analysis | SUBJECT: English I 4 th Period CLASSWORK: Do Now – Sentence Correction Rhetorical Devices & Logical Fallacies <ul style="list-style-type: none"> - Introduction & Examples Advertisement Analysis | |

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| | <ul style="list-style-type: none"> - Rhetorical Devices & Fallacies Bingo <p>Exit Ticket HOMEWORK: Read for Book Club (February 9th & 10th)</p> | <ul style="list-style-type: none"> - Rhetorical Devices & Fallacies Bingo <p>Exit Ticket HOMEWORK: Read for Book Club (February 9th & 10th)</p> | |
| FRIDAY | <p>SUBJECT: English I 6th Period CLASSWORK:</p> <p>Do Now – Sentence Correction Argumentative Text – Guided Whole Class</p> <ul style="list-style-type: none"> - Read & Annotate - Analyze & Identify – Author’s Purpose; Author’s Message; Text Structure; Most Compelling Facts/Details - Summarize & Discuss <p>Exit Ticket HOMEWORK: Read for Book Club (February 9th & 10th)</p> | <p>SUBJECT: English I 7th Period CLASSWORK:</p> <p>Do Now – Sentence Correction Argumentative Text – Guided Whole Class</p> <ul style="list-style-type: none"> - Read & Annotate - Analyze & Identify – Author’s Purpose; Author’s Message; Text Structure; Most Compelling Facts/Details - Summarize & Discuss <p>Exit Ticket HOMEWORK: Read for Book Club (February 9th & 10th)</p> | <p>SUBJECT: English I Honors 8th Period CLASSWORK:</p> <p>Do Now – Sentence Correction Argumentative Text – Guided Whole Class</p> <ul style="list-style-type: none"> - Read & Annotate - Analyze & Identify – Author’s Purpose; Author’s Message; Text Structure; Most Compelling Facts/Details - Summarize & Discuss <p>Exit Ticket HOMEWORK: Read for Book Club (February 9th & 10th)</p> |